

STANDARDS FOR SCHOOL COUNSELING PROGRAMS

Courses are designated that meet each of the standards.
The course objectives found within each of the syllabi indicate standards being met.

CURRICULAR STANDARDS	CURRICULAR EXPERIENCES	EVALUATION METHODS
FOUNDATIONS OF SCHOOL COUNSELING		
A. KNOWLEDGE		
A-1: knows history, philosophy, and current trends in school counseling and educational systems	CNEP 5316 Developmental School Counseling CNEP 5304 Introduction to Counseling	In-class comprehensive TExES examination.
A-2: understands ethical and legal considerations specifically related to the practice of school counseling	CNEP 5316 Developmental School Counseling CNEP 5318 Consultation in School Settings CNEP 5354 Developmental Issues in Human Personality and Behavior	In-class comprehensive TExES examination.
A-3: knows roles, functions, settings, and professional identity of the school counselor in relation to the roles of other professional and support personnel in the school	CNEP 5318 Consultation in School Settings CNEP 5304 Introduction to Counseling	Rating rubric for In-service/PTA presentation, final comprehensive examination.
A-4: knows professional organizations, preparation standards, and credentials that are relevant to the practice of school counseling	CNEP 5316 Developmental School Counseling CNEP 5304 Introduction to Counseling	In-class comprehensive TExES examination.
A-5: understands current models of school counseling programs (e.g., American School Counselor Association[ASCA] National Model) and their integral relationship to the total educational program	CNEP 5316 Developmental School Counseling	In-class comprehensive TExES examination, rating rubric for Professional School Counselor Portfolio.
A-6: Understands the effects of (a) atypical growth and development, (b) health and wellness, (c) language, (d) ability level, (e) multicultural issues, and (f) factors of resiliency on student learning and development	CNEP 5354 Developmental Issues in Human Personality and Behavior CNEP 5315 Responsive Services in Schools	Examinations and paper graded by rubric.
A-7: understands the operation of the school emergency management plan and the roles and responsibilities of the school counselor during crises, disasters, and other trauma-causing events	CNEP 5315 Responsive Services in Schools CNEP 5316 Developmental School Counseling CNEP 5381 Psychodiagnosis and Treatment Strategies	Examinations, rating rubric for Activity Kits and interview with a professional school counselor.
B. SKILLS AND PRACTICES		
B-1: demonstrates the ability to apply and adhere to ethical and legal standards in school counseling	CNEP 5316 Developmental School Counseling CNEP 5397 Practicum CNEP 5698 Internship	In-class comprehensive TExES examination.

B-2: demonstrates the ability to articulate, model, and advocate for an appropriate school counselor identity and program	CNEP 5318 Consultation in School Settings CNEP 5316 Developmental School Counseling	Comprehensive final exam, Rated rubric for In-service/PTA presentation.
COUNSELING, PREVENTION, AND INTERVENTION		
C. KNOWLEDGE		
C-1: knows the theories and processes of effective counseling and wellness programs for individual students and groups of students	CNEP 5308 Counseling Theories CNEP 5315 Responsive Services in Schools CNEP 5354 Developmental Issues in Human Personality and Behavior CNEP 5361 Group Counseling	Comprehensive examination.
C-2: knows how to design, implement, manage, and evaluate programs to enhance the academic, career; and personal/social development of students	CNEP 5316 Developmental School Counseling CNEP 5371 Psychometrics	Rated rubric for Professional School Counselor Portfolio, Group Report and Presentation, and Classroom Guidance Unit; In-class comprehensive TExES examination.
C-3: knows strategies for helping students identify strengths and cope with environmental and developmental problems	CNEP 5315 Responsive Services in Schools CNEP 5316 Developmental School Counseling CNEP 5354 Developmental Issues in Human Personality and Behavior	Rated rubrics for Group Report and Presentation and Poster Presentation; objective exams.
C-4: knows how to design, implement, manage, and evaluate transition programs, including school-to-work, postsecondary planning, and college admissions counseling	CNEP 5316 Developmental School Counseling CNEP 5306 Career Counseling	In-class comprehensive TExES examination; rated rubrics for Group Report and Presentation and Professional School Counselor Portfolio.
C-5: understands group dynamics—including counseling, psycho-educational, task, and peer helping groups—and the facilitation of teams to enable students to overcome barriers and impediments to learning	CNEP 5361 Group Counseling CNEP 5316 Developmental School Counseling CNEP 5315 Responsive Services in Schools	Examinations, grading rubrics by group participation and reflection logs.
C-6: understands the potential impact of crises, emergencies, and disasters on students, educators, and schools, and knows the skills needed for crisis intervention	CNEP 5315 Responsive Services in Schools CNEP 5381 Psychodiagnosis and Treatment Strategies	Objective examinations, rated rubrics for Annotated Bibliography, Research Paper, and interview with a Professional school counselor.
D. SKILLS AND PRACTICES		
D-1: demonstrates self-awareness, sensitivity to others, and the skills needed to relate to diverse individuals, groups, and classrooms	CNEP 5314 Theory and Practice of Multicultural Counseling CNEP 5397 Practicum CNEP 5698 Internship	Rated rubric for the Cultural Autobiography.
D-2: provides individual and group counseling and classroom guidance to promote the academic, career, and personal/social development of students	CNEP 5397 Practicum CNEP 5698 Internship	Evaluations from site supervisors and instructor.

D-3: designs and implements prevention and intervention plans related to the effects of (a) atypical growth and development, (b) health and wellness, (c) language, (d) ability level, (e) multicultural issues, and (f) factors of resiliency on student learning and development	CNEP 5315 Responsive Services in Schools CNEP 5397 Practicum CNEP 5698 Internship	Rated rubrics for Activity Kit, Group Project and Poster Presentation.
D-4: demonstrates the ability to use procedures for assessing and managing suicide risk	CNEP 5315 Responsive Services in Schools CNEP 5397 Practicum	Objective examinations; rated rubric for Activity Kit; evaluation of adequate or above on taped role-play and acceptable or above on self evaluation of suicide assessment and intervention skills.
D-5: demonstrates the ability to recognize his or her limitations as a school counselor and to seek supervision or refer clients when appropriate	CNEP 5397 Practicum CNEP 5698 Internship	Assessment of self-reflective paper, evaluations by site supervisor and instructor.
DIVERSITY AND ADVOCACY		
E. KNOWLEDGE		
E-1: understands the cultural, ethical, economic, legal, and political issues surrounding diversity, equity, and excellence in terms of student learning	CNEP 5314 Theory and Practice of Multicultural Counseling CNEP 5316 Developmental School Counseling	Rated rubric for Application of the Multicultural Counseling Competencies (MCC).
E-2: identifies community, environmental, and institutional opportunities that enhance—as well as barriers that impede—the academic, career, and personal/social development of students	CNEP 5318 Consultation in School Settings	Rated rubric for a Grant Proposal and consultation case study.
E-3: understands the ways in which educational policies, programs, and practices can be developed, adapted, and modified to be culturally congruent with the needs of students and their families	CNEP 5316 Developmental School Counseling CNEP 5318 Consultation in School Settings	Rated rubrics for Group Report and Presentation, Professional School Counselor Portfolio and Guidance Units; In-class comprehensive TExES examination.
E-4: understands multicultural counseling issues, as well as the impact of ability levels, stereotyping, family, socioeconomic status, gender, and sexual identity, and their effects on student achievement	CNEP 5354 Developmental Issues in Human Personality and Behavior CNEP 5314 Theory and Practice of Multicultural Counseling CNEP 5315 Responsive Services in Schools	Rated rubric for midterm and final examination.
F. SKILLS AND PRACTICES		
F-1: demonstrates multicultural competencies in relation to diversity, equity, and opportunity in student learning and development	CNEP 5397 Practicum CNEP 5698 Internship CNEP 5314 Theory and Practice of Multicultural Counseling	Mid-semester and final evaluation by site supervisor.
F-2: advocates for the learning and academic experiences necessary to promote the academic, career, and personal/social development of students	CNEP 5318 Consultation in School Settings CNEP 5397 Practicum CNEP 5698 Internship	Rated rubrics for and In-service/PTA Presentation.

F-3: advocates for school policies, programs, and services that enhance a positive school climate and are equitable and responsive to multicultural student populations	CNEP 5318 Consultation in School Settings	Rated rubrics on the and the in-service/PTA presentation and comprehensive final examination.
F-4: engages parents, guardians, and families to promote the academic, career, and personal/social development of students	CNEP 5326 Family Counseling with Children and Adolescents CNEP 5397 Practicum CNEP 5698 Internship	Assignment ratings on parent education presentation.
ASSESSMENT		
G. KNOWLEDGE		
G-1: understands the influence of multiple factors (e.g., abuse, violence, eating disorders, attention deficit hyperactivity disorder, childhood depression) that may affect the personal, social, and academic functioning of students	CNEP 5381 Psychodiagnosis and Treatment Strategies CNEP 5354 Developmental Issues in Human Personality and Behavior CNEP 5315 Responsive Services in Schools	Multiple case study examinations as assessed by rubric.
G-2: knows the signs and symptoms of substance abuse in children and adolescents, as well as the signs and symptoms of living in a home where substance abuse occurs	CNEP 5326 Family Counseling with Children and Adolescents CNEP 5381 Psychodiagnosis and Treatment Strategies CNEP 5315 Responsive Services in Schools	Ratings on parent education presentation, comprehensive examination, case review ratings.
G-3: identifies various forms of needs assessments for academic, career, and personal/social development.	CNEP 5306 Career Counseling CNEP 5371 Psychometrics CNEP 5315 Responsive Services in Schools	Ratings on Mid-term and Final exams Instrument review and final project.
H. SKILLS AND PRACTICE		
H-1: assesses and interprets students' strengths and needs, recognizing uniqueness in cultures, languages, values, backgrounds, and abilities	CNEP 5397 Practicum CNEP 5698 Internship CNEP 5315 Responsive Services in Schools	Evaluations by site supervisor and instructor
H-2: selects appropriate assessment strategies that can be used to evaluate a student's academic, career, and personal/social development;	CNEP 5306 Career Counseling CNEP 5371 Psychometrics	Ratings on rubric for Career assessments
H-3: analyzes assessment information in a manner that produces valid inferences when evaluating the needs of individual students and assessing the effectiveness of educational programs	CNEP 5306 Career Counseling CNEP 5371 Psychometrics CNEP 5397 Practicum CNEP 5698 Internship	Ratings on rubric for Career assessments
H-4: makes appropriate referrals to school and/or community resources	CNEP 5397 Practicum CNEP 5698 Internship CNEP 5315 Responsive Services in Schools	Mid-semester and final evaluation by site supervisor
H-5: assesses barriers that impede students' academic, career, and personal/social development	CNEP 5397 Practicum CNEP 5698 Internship CNEP 5316 Developmental School Counseling CNEP 5318 Consultation in School Settings CNEP 5371 Psychometrics	Mid-semester and final evaluation by site supervisor
RESEARCH AND EVALUATION		
I. KNOWLEDGE		
I-1: understands how to critically evaluate research relevant to the practice of school counseling	EDFN 5301 Introduction to Research	Rated rubrics on homework assignment #5, group #2 and #5, and effect size part G

I-2: knows models of program evaluation for school counseling programs	CNEP 5316 Developmental School Counseling CNEP 5371 Psychometrics CNEP 5318 Consultation in School Settings	Rated rubrics on the Group Report and Presentation, Classroom Guidance Unit, and the Professional School Counselor Portfolio
I-3: knows basic strategies for evaluating counseling outcomes in school counseling (e.g., behavioral observation, program evaluation)	CNEP 5316 Developmental School Counseling CNEP 5371 Psychometrics CNEP 5318 Consultation in School Settings	Rated rubric for group report, guidance, Professional School Counselor Portfolio
I-4: knows current methods of using data to inform decision making and accountability (e.g., school improvement plan, school report card)	CNEP 5318 Consultation in School Settings	Rated rubric for a Grant Proposal and consultation case study
I-5: understands the outcome research data and best practices identified in the school counseling research literature	EDFN 5301 Introduction to Research	Rated rubrics on homework assignment #5, group #2 and #5, and effect size part G
J. SKILLS AND PRACTICES		
J-1: applies relevant research findings to inform the practice of school counseling	CNEP 5316 Developmental School Counseling	Rated rubrics on the Group Report and Presentation
J-2: develops measurable outcomes for school counseling programs, activities, interventions, and experiences	CNEP 5316 Developmental School Counseling CNEP 5318 Consultation in School Settings	Rated rubrics on the Group Report and Presentation, Classroom Guidance Unit, and the Professional School
J-3: analyzes and uses data to enhance school counseling programs	EDFN 5301 Introduction to Research CNEP 5371 Psychometrics	Rated rubrics on homework assignment #6, group assignment #6, and practice problems part F.
ACADEMIC DEVELOPMENT		
K. KNOWLEDGE		
K-1: understands the relationship of the school counseling program to the academic mission of the school	CNEP 5316 Developmental School Counseling	Rated rubric for Professional School Counselor Portfolio, group project.
K-2: understands the concepts, principles, strategies, programs, and practices designed to close the achievement gap, promote student academic success, and prevent students from dropping out of school	CNEP 5316 Developmental School Counseling CNEP 5315 Responsive Services in Schools	Rated rubrics on the Group Report and Presentation and Classroom Guidance Unit, In-class comprehensive TExES
K-3: understands curriculum design, lesson plan development, classroom management strategies, and differentiated instructional strategies for teaching counseling and guidance-related material	CNEP 5316 Developmental School Counseling CNEP 5315 Responsive Services in Schools	Rated rubrics on the Classroom Guidance Unit and the Professional School Counselor Portfolio; In-class comprehensive TExES
L. SKILLS AND PRACTICE		
L-1: conducts programs designed to enhance student academic development	CNEP 5397 Practicum CNEP 5698 Internship	Mid-semester and final evaluation by site
L-2: implements strategies and activities to prepare students for a full range of postsecondary options and opportunities	CNEP 5397 Practicum CNEP 5698 Internship	Mid-semester and final evaluation by site supervisor
L-3: implements differentiated instructional strategies that draw on subject matter and pedagogical content knowledge and skills to promote student achievement	CNEP 5397 Practicum CNEP 5698 Internship	Mid-semester and final evaluation by site supervisor

COLLABORATION AND CONSULTATION		
M. KNOWLEDGE		
M-1: understands the ways in which student development, well-being, and learning are enhanced by family-school-community collaboration	CNEP 5318 Consultation in School Settings CNEP 5354 Developmental Issues in Human Personality and Behavior CNEP 5326 Family Counseling with Children and Adolescents	Rated rubrics for In-service/PTA Presentation; comprehensive examination; case study
M-2: knows strategies to promote, develop, and enhance effective teamwork within the school and the larger community	CNEP 5318 Consultation in School Settings	Rated rubric for the In-service/PTA Presentation
M-3: knows how to build effective working teams of school staff, parents, and community members to promote the academic, career, and personal/social development of students	CNEP 5318 Consultation in School Settings CNEP 5326 Family Counseling with Children and Adolescents	Rated rubrics for the In-service/PTA presentation, Consultation Case Study, and Grant Proposal
M-4: understands systems theories, models, and processes of consultation in school system settings	CNEP 5318 Consultation in School Settings	Rated rubrics for the In-service/PTA presentation and Consultation Case Study
M-5: knows strategies and methods for working with parents, guardians, families, and communities to empower them to act on behalf of their children	CNEP 5326 Family Counseling with Children and Adolescents	Rated rubrics on a successful passing rate of 80% on a comprehensive exam, parenting education presentation project, and class discussion participation grade.
M-6: understands the various peer programming interventions (e.g., peer mediation, peer mentoring, peer tutoring) and how to coordinate them	CNEP 5316 Developmental School Counseling CNEP 5315 Responsive Services in Schools	Rated rubrics for the Classroom Guidance Unit, Group Report and Presentation, and the
M-7: knows school and community collaboration models for crisis/disaster preparedness and response	CNEP 5318 Consultation in School Settings CNEP 5315 Responsive Services in Schools	Rated rubrics for In-service/PTA Presentation; comprehensive final examination
N. SKILLS AND PRACTICES		
N-1: works with parents, guardians, and families to act on behalf of their children to address problems that affect student success in school	CNEP 5326 Family Counseling with Children and Adolescents CNEP 5397 Practicum CNEP 5698 Internship	Rated rubrics by a successful passing rate of 80% on a comprehensive exam, parenting education presentation project, and class discussion participation grade
N-2: locates resources in the community that can be used in the school to improve student achievement and success	CNEP 5318 Consultation in School Settings CNEP 5397 Practicum CNEP 5698 Internship	Rated rubrics for the Grant proposal and the Consultation Case Study
N-3: consults with teachers, staff, and community-based organizations to promote student academic, career, and personal/social development	CNEP 5318 Consultation in School Settings CNEP 5397 Practicum CNEP 5698 Internship	rated rubrics for the Consultation Case Study and In-service/PTA presentation
N-4: uses peer helping strategies in the school counseling program	CNEP 5316 Developmental School Counseling CNEP 5397 Practicum CNEP 5398 Internship	Rated rubrics for the Classroom Guidance Unit, Group Report and Presentation, and the
N-5: uses referral procedures with helping agents in the community (e.g., mental health centers, businesses, service groups) to secure assistance for students and their families	CNEP 5318 Consultation in School Settings CNEP 5397 Practicum CNEP 5698 Internship	Rated rubrics for the Consultation Case Study and the In-service/PTA presentation

LEADERSHIP

O. KNOWLEDGE

O-1: knows the qualities, principles, skills, and styles of effective leadership	CNEP 5318 Consultation in School Settings CNEP 5361 Group Counseling	Comprehensive final examination
O-2: knows strategies of leadership designed to enhance the learning environment of schools	CNEP 5318 Consultation in School Settings	Comprehensive final examination
O-3: knows how to design, implement, manage, and evaluate a comprehensive school counseling program	CNEP 5316 Developmental School Counseling	Rated rubric of the Professional School Counselor Portfolio
O-4: understands the important role of the school counselor as a system change agent	CNEP 5318 Consultation in School Settings	Comprehensive final examination; rated rubric for the In-service/PTA presentation.
O-5: understands the school counselor's role in student assistance programs, school leadership, curriculum, and advisory meetings	CNEP 5316 Developmental School Counseling CNEP 5318 Consultation in School Settings	Comprehensive final examination

P. SKILLS AND PRACTICES

P-1: participates in the design, implementation, management, and evaluation of a comprehensive developmental school counseling program	CNEP 5316 Developmental School Counseling CNEP 5397 Practicum CNEP 5698 Internship	Rated rubrics on the Professional School Counselor Portfolio
P-2: plans and presents school-counseling-related educational programs, for use with parents and teachers (e.g., parent education programs, materials used in classroom guidance and advisor/advisee programs for teachers	CNEP 5316 Developmental School Counseling CNEP 5397 Practicum CNEP 5698 Internship CNEP 5318 Consultation in School Settings	Rated rubrics on the Professional School Counselor Portfolio and group project.
The program requires completion of a supervised internship in school counseling of 600 clock hours, begun after successful completion of the practicum. The internship is intended to reflect the comprehensive work experience of a professional counselor appropriate to the school counseling program. The internship includes at least 240 clock hours of direct service, including experience leading groups, provided primarily within a school environment.	Internship 5698	Logs, evaluations of site supervisors and Instructor