

**MATRIX: COMMON CORE CURRICULAR EXPERIENCES**

(All students are required to take courses within this matrix and therefore experience the curricular requirements within the common core. Standards are measured in bolded courses)

| <b>II-G. COMMON CORE CURRICULAR EXPERIENCES</b>              | <b>STANDARDS</b>  | <b>CURRICULAR EXPERIENCES</b>  | <b>EVALUATION METHODS</b>  |
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| <b>II-G-1: PROFESSIONAL ORIENTATION AND ETHICAL PRACTICE</b> |   | Studies that provide an understanding of all the following aspects of professional functioning                                 | <ul style="list-style-type: none"> <li>• COURSE RUBRICS</li> <li>• COURSE EXAM SCORES</li> <li>• RATINGS OF PROJECTS PAPERS &amp; CASES</li> <li>• MASTERS COMPREHENSIVE SCORES</li> <li>• CLINICAL RATINGS</li> <li>• INDIVIDUAL DEVELOPMENT PLANS</li> </ul> |
|  | II-G-1-a: History and philosophy of the counseling profession   | <b>CNEP 5304 Introduction to Counseling</b><br>CNEP 5306 Career Counseling   | Group assignment: History and philosophy of counseling profession and class presentation, Rubric F   |
|  | II-G-1-b: Professional roles, functions, and relationships with other human service providers, including strategies for interagency/interorganization collaboration and communications                      | <b>CNEP 5304 Introduction to Counseling</b><br>CNEP 5397 Practicum<br>CNEP 5698 Internship                                     | Assignment: Face to face interview and paper, Rubric A<br>Mid-semester and final evaluations of site supervisors   |
|  | II-G-1-c: Counselor’s roles and responsibilities as members of an interdisciplinary emergency management response team during a local, regional, or national crisis, disaster or other trauma-causing event | <b>CNEP 5381 Psychodiagnosis and Treatment Strategies</b><br>CNEP 5397 Practicum<br>CNEP 5698 Internship                       | Case study rating as evaluated by rubric   |
|  | II-G-1-d: Self-care strategies appropriate to the counselor’s role  | <b>CNEP 5384 The Counseling Process</b><br>CNEP 5304 Introduction to Counseling<br>CNEP 5397 Practicum<br>CNEP 5698 Internship | Self-assessments Self reports, rubrics,<br>Individual Development Plan: Wellness Section   |
|  | II-G-1-e: Supervision models, practices and processes   | <b>CNEP 5698 Internship</b><br>CNEP 5361 Group Counseling  | Supervision paper rating as evaluated by rubric  |
|  | II-G-1-f: Professional organizations, including membership benefits,  | <b>CNEP 5304 Introduction to Counseling</b><br>CNEP 5384 The Counseling  | Assignment: Study Guide Chapter 2  |

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|  | activities, services to members, and current issues  | Process<br>CNEP 5397 Practicum   | Rubric C<br>Experiential activities  |
|  | II-G-1-g: Professional credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues  | <b>CNEP 5304 Introduction to Counseling</b><br>CNEP 5397 Practicum<br>CNEP 5698 Internship   | <i>Midterm examination</i> , section on credentialing, certification, licensure, and accreditation practices and standards.<br>Rating on professional papers   |
|  | II-G-1-h: The role and process of the professional counselor advocating on behalf of the profession  | <b>CNEP 5304 Introduction to Counseling</b><br>CNEP 5384 The Counseling Process  | Assignment: Required documentation of actions advocating for counseling profession, Rubric E<br>Individual Development Plans: Advocacy Section   |
|  | II-G-1-i Advocacy processes needed to address institutional and social barriers that impede access, equity, and success for clients  | <b>CNEP 5314 Theory and Practice of Multicultural Counseling</b><br>CNEP 5397 Practicum<br>CNEP 5698 Internship  | Rated rubric for Application of Multicultural Counseling Competencies (MCC) Project<br>IDPs: Advocacy  |
|  | II-G-1-j Ethical standards of professional organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling   | <b>CNEP 5384 The Counseling Process</b><br>CNEP 5304 Introduction to Counseling<br>CNEP 5397 Practicum<br>CNEP 5698 Internship                                 | Codes of Ethics reviewed<br>Cases – ratings, rubric<br>Comprehensive exam score on the ethics section  |
| <b>II-G-2: SOCIAL AND CULTURAL DIVERSITY</b> |  | studies that provide an understanding of the cultural context of relationships, issues, and trends in a multicultural society, including all of the following: | <ul style="list-style-type: none"> <li>• RUBRICS FOR PAPER &amp; PROJECT RATINGS</li> <li>• COURSE EXAM SCORES</li> <li>• MASTERS COMPREHENSIVE SCORES</li> <li>• INDIVIDUAL DEVELOPMENT PLAN</li> <li>• CASE REVIEWS</li> </ul> |
|  | II-G-2-a: Multicultural and pluralistic trends including characteristics and concerns between and within diverse groups nationally and internationally   | <b>CNEP 5314 Theory and Practice of Multicultural Counseling</b><br>CNEP 5306 Career Counseling  | Rated rubric for Application of Multicultural Counseling Competencies (MCC) Project, Research papers, case reviews   |
|  | II-G-2-b: Attitudes, beliefs, understandings, and acculturative experiences, including specific experiential learning activities designed to foster students' understanding of self and culturally diverse clients | <b>CNEP 5314 Multicultural Counseling</b><br>CNEP 5304 Introduction to Counseling  | Rated rubric for Application of Multicultural Counseling Competencies (MCC) Project  |

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|   | II-G-2-c: Theories of multicultural counseling, identity development, and social justice   | <b>CNEP 5314 Theory and Practice of Multicultural Counseling</b><br>CNEP 5308 Counseling Theories   | Rated rubric for Application of Multicultural Counseling Competencies (MCC) Project, Research papers   |
|   | II-G-2-d: Individual, couple, family, group, and community strategies for working with and advocating for diverse populations, including multicultural competencies  | <b>CNEP 5314 Theory and Practice of Multicultural Counseling</b><br>CNEP 5361 Group Counseling<br>CNEP 5397 Practicum<br>CNEP 5398 Internship           | Rated rubric for Application of Multicultural Counseling, Competencies (MCC) Project Research papers   |
|   | II-G-2-e: Counselors' roles in developing cultural self-awareness, promoting cultural social justice, advocacy and conflict resolution, and other culturally supported behaviors that promote optimal wellness and growth of the human spirit, mind, or body | <b>CNEP 5314 Theory and Practice of Multicultural Counseling</b><br>CNEP 5698 Internship<br>CNEP 5397 Practicum<br>CNEP 5304 Introduction to Counseling | Rated rubric for the Cultural Autobiography, Research papers, case reviews   |
|   | II-G-2-f: Counselors' roles in eliminating biases, prejudices, and processes of intentional and unintentional oppression and discrimination  | <b>CNEP 5314 Theory and Practice of Multicultural Counseling</b><br>CNEP 5397 Practicum<br>CNEP 5398 Internship   | Rated rubric for the Cultural Autobiography  |
| <b>II-G-3: HUMAN GROWTH AND DEVELOPMENT</b> |  | Studies that provide an understanding of the nature and needs of individuals at all developmental levels  | Project ratings, discussion, case reporting, course exams, comprehensive examination section<br>Rubric ratings   |
|   | II-G-3-a: Theories of individual and family development and transitions across the lifespan  | <b>CNEP 5354 Developmental Issues in Personality and Behavior</b><br>CNEP 5306 Career Counseling  | Content based examination scores;<br>Research Paper on Approved Topic;<br>Personal reflection theory integration project scored by Rubric  |
|   | II-G-3-b: Theories of learning and personality development including current understandings about neurobiological behavior   | <b>CNEP 5354 Developmental Issues in Personality and Behavior</b>   | Content based examination scores;<br>Research Paper on Approved Topic;<br>Personal reflection theory integration project scored by Rubric  |
|   | II-G-3-c: Effects of crises, disasters, and other trauma-causing events on persons of all ages   | <b>CNEP 5354 Developmental Issues in Personality and Behavior</b><br><b>CNEP 5381 Psychodiagnosis and Treatment Strategies</b>                          | Content based examination scores;<br>Research Paper on Approved Topic;<br>Personal reflection theory integration project scored by Rubric; case study examination assessed by rubric |
|   | II-G-3-d: Theories and models of individual, cultural, couple, family, and community resilience  | <b>CNEP 5354 Developmental Issues in Personality and Behavior</b><br>CNEP 5314 Multicultural Counseling   | Content based examination scores;<br>Research Paper on Approved Topic;<br>Personal reflection theory integration project scored by Rubric  |

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|                                   | II-G-3-e: A general framework for understanding exceptional abilities and strategies for differentiated interventions  | <b>CNEP 5354 Developmental Issues in Personality and Behavior</b><br>CNEP 5381 Psychodiagnosis and Treatment Strategies<br>CNEP 5306 Career Counseling | Content based examination scores;<br>Research Paper on Approved Topic;<br>Personal reflection theory integration project scored by Rubric; case study examination assessed by rubric |
|                                   | II-G-3-f: Human behavior, including an understanding of developmental crises, disability, psychopathology, and situational and environmental factors that affect both normal and abnormal behavior | <b>CNEP 5354 Developmental Issues in Personality and Behavior</b><br>CNEP 5381 Psychodiagnosis and Treatment Strategies                                | Content based examination scores;<br>Research Paper on Approved Topic;<br>Personal reflection theory integration project scored by Rubric  |
|                                   | II-G-3-g: Theories and etiology of addictions and addictive behaviors, including strategies for prevention, intervention, and treatment; and   | <b>CNEP 5381 Psychodiagnosis and Treatment Strategies</b><br><b>CNEP 5308 Counseling Theories</b>  | Case study examinations assessed by rubric   |
|                                   | II-G-3-h: Theories for facilitating optimal development and wellness over the life span.   | <b>CNEP 5354 Developmental Issues in Personality and Behavior</b><br>CNEP 5361 Group Counseling  | Content based examination scores;<br>Research Paper on Approved Topic;<br>Personal reflection theory integration project scored by Rubric; Discussion of Wellness models             |
| <b>II-G-4: CAREER DEVELOPMENT</b> |  | Studies that provide an understanding of career development and related life factors   | Bibliography ratings, computer reports, research paper, interviews, midterm and final exams, comprehensive examination section & rubrics   |
|                                   | II-G-4-a: Career development theories and decision-making models   | <b>CNEP 5306 Career Counseling</b>   | Scores on mid-term and final comprehensive exams (multiple choice)   |
|                                   | II-G-4-b: Career, avocational, educational, occupational and labor market information systems  | <b>CNEP 5306 Career Counseling</b>   | Scores on mid-term and final comprehensive exams (multiple choice)   |
|                                   | II-G-4-c: Career development program planning, organization, implementation, administration and evaluation   | <b>CNEP 5306 Career Counseling</b>   | Ratings on rubric for Career Development Project   |
|                                   | II-G-4-d: Interrelationships among and between work, family, and other life roles and factors including the role of multicultural issues in career development                                     | <b>CNEP 5306 Career Counseling</b><br>CNEP 5314 Theory and Practice of Multicultural Counseling<br>CNEP 5354 Developmental                             | Ratings on rubric for Career Genogram  |

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|                                      |  | Issues in Personality and Behavior   |   |
|                                      | II-G-4-e: Career and educational planning, placement, follow-up and evaluation   | <b>CNEP 5306 Career Counseling</b>   | Ratings on rubric for Career Development Project  |
|                                      | II-G-4-f: Assessment instruments and techniques relevant to career planning and decision making  | <b>CNEP 5306 Career Counseling</b><br>CNEP 5371 Psychometrics  | Ratings on rubric for Career Assessments  |
|                                      | II-G-4-g: Career counseling processes, techniques, and resources, including those applicable to specific populations in a global economy | <b>CNEP 5306 Career Counseling</b>   | Scores on mid-term and final comprehensive exams (multiple choice)  |
| <b>II-G-5: HELPING RELATIONSHIPS</b> |  |  |   |
|                                      | II-G-5-a: Demonstrates an orientation to wellness and prevention as desired counseling goals   | <b>CNEP 5304 Introduction to Counseling</b><br>CNEP 5384 The Counseling Process<br>CNEP 5397 Practicum<br>CNEP 5698 Internship<br>CNEP 5354 Developmental Issues in Personality and Behavior                                 | Assignments: Journal entry 1 and 6, Rubric D<br>Individual Development Plan: Wellness   |
|                                      | II-G-5-b: Knows counselor characteristics and behaviors that influence helping processes   | <b>CNEP 5381 Psychodiagnosis and Treatment Strategies</b><br>CNEP 5304 Introduction to Counseling<br>CNEP 5308 Counseling Theories<br>CNEP 5384 The Counseling Process   | Multiple case study examination ratings, as assessed by rubric; papers rated, presentations, videotapes, case studies, live observations, text course exams<br>Rubric ratings |
|                                      | II-G-5-c: Understands essential interviewing and counseling skills;  | <b>CNEP 5384 The Counseling Process</b><br>CNEP 5304 Introduction to Counseling<br>CNEP 5306 Career Counseling<br>CNEP 5308 Counseling Theories<br>CNEP 5397 Practicum<br>CNEP 5398 Internship<br>CNEP 5361 Group Counseling | Videotapes rated, case studies, live observations, papers rated using rubrics   |
|                                      | II-G-5-d: Understands counseling theories that provide the student with models to conceptualize  | <b>CNEP 5308 Counseling Theories</b><br>CNEP 5381 Psychodiagnosis and Treatment Strategies   | Development of personal counseling model, Multiple case study examinations evaluations as assessed by rubric; paper ratings, presentations rated                              |

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|                           | client presentation and that help the student select appropriate counseling interventions. Students will be exposed to models of counseling that are consistent with current professional research and practice in the field so they begin to develop a personal model of counseling | CNEP 5306 Career Counseling  | videotapes, live observations, course exams, rubric ratings  |
|                           | II-G-5-e: Understands a systems perspective that provides an understanding of family and other systems theories and major models of family and related interventions   | <b>CNEP 5308 Counseling Theories</b><br>CNEP 5304 Introduction to Counseling   | Assignment: <i>Family Systems Therapy, Rubric A</i><br>Papers rated, presentations rated, videotapes, case studies, live observations, course exams,   |
|                           | II-G-5-f: Knows a general framework for understanding and practicing consultation  | <b>CNEP 5304 Introduction to Counseling</b><br>CNEP 5361 Group Counseling  | Final examination, section on consultation<br>Papers rated, presentations, project ratings   |
|                           | II-G-5-g: Knows crisis intervention and suicide prevention models, including the use of psychological first aid strategies   | <b>CNEP 5397 Practicum</b><br><b>CNEP 5381 Psychodiagnosis and Treatment Strategies</b><br>CNEP 5698 Internship  | Role play videotape evaluation as assessed by rubric, ratings on case studies  |
| <b>II-G-6: GROUP WORK</b> |  | studies that provide both theoretical and experiential understandings of group purpose, development, dynamics, theories, methods, skills, and other group approaches in a multicultural society, including all of the following: | <ul style="list-style-type: none"> <li>• COURSE EXAM SCORES</li> <li>• RATINGS OF PAPERS/PROJECTS</li> <li>• MASTERS COMPREHENSIVE SCORES</li> <li>• CLINICAL RATINGS RUBRICS</li> <li>• FACILITATING/PARTICIPATION IN A GROUP</li> </ul>  |
|                           | II-G-6-a: Principles of group dynamics, including group process components, developmental stage theories, group members' roles and behaviors, and therapeutic factors of group work  | <b>CNEP 5361 Group Counseling</b>  | Content based exam scores; Written and oral presentation of research articles; Issue and challenge project report assessed by rubric;<br><b>Class participation assess by rubric</b> ( <i>facilitating a group; participating in 10 group sessions; Participating in peer supervision sessions; Interactive journaling with supervising faculty</i> ). |
|                           | II-G-6-b: Group leadership or facilitation styles and approaches, including characteristics of various types of group leaders and leadership styles  | <b>CNEP 5361 Group Counseling</b>  | Content based exam scores; Written and oral presentation of research articles; Issue and challenge project report assessed by rubric;<br><b>Class participation assess by rubric</b> ( <i>facilitating a group; participating in 10 group sessions; Participating in peer</i>  |

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|                               |  |                                   | <i>supervision sessions; Interactive journaling with supervising faculty).</i>  |
|                               | II-G-6-c: Theories of group counseling, including commonalities, distinguishing characteristics, and pertinent research literature   | <b>CNEP 5361 Group Counseling</b> | Content based exam scores; Written and oral presentation of research articles; Issue and challenge project report assessed by rubric;<br><b>Class participation assess by rubric</b> ( <i>facilitating a group; participating in 10 group sessions; Participating in peer supervision sessions; Interactive journaling with supervising faculty).</i> |
|                               | II-G-6-d: Group counseling methods, including group counselor orientations and behaviors, appropriate selection criteria and methods, and methods of evaluation of effectiveness                     | <b>CNEP 5361 Group Counseling</b> | Content based exam scores; Written and oral presentation of research articles; Issue and challenge project report assessed by rubric;<br><b>Class participation assess by rubric</b> ( <i>facilitating a group; participating in 10 group sessions; Participating in peer supervision sessions; Interactive journaling with supervising faculty).</i> |
|                               | II-G-6-e: Direct experiences in which students participate as group members in a small group activity, approved by the program, for a minimum of 10 clock hours over the course of one academic term | <b>CNEP 5361 Group Counseling</b> | Content based exam scores; Written and oral presentation of research articles; Issue and challenge project report assessed by rubric;<br><b>Class participation assess by rubric</b> ( <i>facilitating a group; participating in 10 group sessions; Participating in peer supervision sessions; Interactive journaling with supervising faculty).</i> |
| <b>II-G-7:<br/>ASSESSMENT</b> |  |                                   |   |
|                               | studies that provide an understanding of individual and group approaches to assessment and evaluation in a multicultural society, including all of the following (a - g):                            |                                   |   |
|                               | II-G-7-a: Historical perspectives concerning the nature and meaning of assessment  | <b>CNEP 5371 Psychometrics</b>    | Course exams, case studies, instrument reviews, response papers, project review   |

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|  | II-G-7-b: Basic concepts of standardized and nonstandardized testing and other assessment techniques, including norm-referenced and criterion-referenced assessment, environmental assessment, performance assessment, individual and group test and inventory | <b>CNEP 5371 Psychometrics</b> | course exams, instrument review, project review |
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|  | II-G-7-c: Statistical concepts, including scales of measurement, measures of central tendency, indices of variability, shapes and types of distributions, and correlations | <b>CNEP 5371 Psychometrics</b><br>EDFN 5301 Introduction to Research  | The student will be able to demonstrate knowledge and understanding of measurement, statistical, and research skills needed to select, administer, and interpret tests and assessment information by passing course examinations and project and instrument review |
|  | II-G-7-d: Reliability (i.e., theory of measurement error, models of reliability, and the use of reliability information)   | <b>CNEP 5371 Psychometrics</b>  | Students will demonstrate understanding of principles of reliability by passing course examinations and project and instrument reviews   |
|  | II-G-7-e: Validity (i.e., evidence of validity, types of validity, and the relationship between reliability and validity)  | <b>CNEP 5371 Psychometrics</b>  | course exams, instrument and project review ratings  |
|  | II-G-7-f: Social and cultural factors related to the assessment and evaluation of individuals, groups, and specific populations  | <b>CNEP 5371 Psychometrics</b>  | course exams, instrument reviews, response paper and project   |
|  | II-G-7-g: Ethical strategies for selecting, administering, and interpreting assessment and evaluation instruments and techniques in counseling.                            | <b>CNEP 5371 Psychometrics</b>  | course exams, response paper and project   |
| <b>II-G-8: RESEARCH AND PROGRAM EVALUATION</b> |  | Studies that provide an understanding of research methods, statistical analysis, needs assessment, and program evaluation | Research projects rated, papers, Exam scores, comprehensive examination section on research  |
|  | II-G-8-a: The importance of research in advancing the counseling profession  | <b>CNEP 5304 Introduction to Counseling</b><br>EDFN 5301 Introduction to Research   | Assignment: Case 16 Joel, Rubric B<br>Course assignments graded, research paper rated  |



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|  | II-G-8-b: Research methods such as qualitative, quantitative, single-case designs, action research, and outcome-based research                  | <b>EDFN 5301 Introduction to Research</b>                            | Course exams, course assignments rated, research paper rated  |
|  | II-G-8-c: Statistical methods used in conducting research and program evaluation  | <b>EDFN 5301 Introduction to Research</b><br>CNEP 5371 Psychometrics | Course exams, course assignment rated, instrument reviews rated, research paper critiqued                           |
|  | II-G-8-d: Principles, models, and applications of needs assessment, program evaluation, and the use of findings to effect program modifications | <b>CNEP 5371 Psychometrics</b><br>EDFN 5301 Introduction to Research | Course exams, course assignments rated, instrument reviews rated, class exercises, program evaluation project rated |

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|  | II-G-8-e: The use of research to inform evidence-based practice  | <b>EDFN 5301 Introduction to Research</b><br>CNEP 5371 Psychometrics<br>CNEP 5381 Psychodiagnosis and Treatment Strategies | course assignments on evidenced-based practices, research paper critiqued                                  |
|  | II-G-8-f: ethical and culturally relevant strategies for interpreting and reporting the results of research and/or program evaluation studies. | <b>CNEP 5371 Psychometrics</b><br>EDFN 5301 Introduction to Research   | course assignments rated, research paper critique, protection of human subjects tutorial course completion |