**MATRIX: COMMON CORE CURRICULAR EXPERIENCES**

(All students are required to take courses within this matrix and therefore experience the curricular requirements within the common core. Standards are measured in bolded courses)

<table>
<thead>
<tr>
<th>II-G. COMMON CORE CURRICULAR EXPERIENCES</th>
<th>STANDARDS</th>
<th>CURRICULAR EXPERIENCES</th>
<th>EVALUATION METHODS</th>
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<tbody>
<tr>
<td><strong>II-G-1: PROFESSIONAL ORIENTATION AND ETHICAL PRACTICE</strong></td>
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</table>
| | | Studies that provide an understanding of all the following aspects of professional functioning | • COURSE RUBRICS  
• COURSE EXAM SCORES  
• RATINGS OF PROJECTS PAPERS & CASES  
• MASTERS COMPREHENSIVE SCORES  
• CLINICAL RATINGS  
• INDIVIDUAL DEVELOPMENT PLANS |
| | II-G-1-a: History and philosophy of the counseling profession | CNEP 5304 Introduction to Counseling  
CNEP 5306 Career Counseling | Group assignment: History and philosophy of counseling profession and class presentation, Rubric F |
| | II-G-1-b: Professional roles, functions, and relationships with other human service providers, including strategies for interagency/interorganization collaboration and communications | CNEP 5304 Introduction to Counseling  
CNEP 5397 Practicum  
CNEP 5698 Internship | Assignment: Face to face interview and paper, Rubric A  
Mid-semester and final evaluations of site supervisors |
| | II-G-1-c: Counselor’s roles and responsibilities as members of an interdisciplinary emergency management response team during a local, regional, or national crisis, disaster or other trauma-causing event | CNEP 5381 Psychodiagnosis and Treatment Strategies  
CNEP 5397 Practicum  
CNEP 5698 Internship | Case study rating as evaluated by rubric |
| | II-G-1-d: Self-care strategies appropriate to the counselor’s role | CNEP 5384 The Counseling Process  
CNEP 5304 Introduction to Counseling  
CNEP 5397 Practicum  
CNEP 5698 Internship | Self-assessments Self reports, rubrics,  
Individual Development Plan: Wellness Section |
| | II-G-1-e: Supervision models, practices and processes | CNEP 5698 Internship  
CNEP 5361 Group Counseling | Supervision paper rating as evaluated by rubric |
| | II-G-1-f: Professional organizations, including membership benefits, | CNEP 5304 Introduction to Counseling  
CNEP 5384 The Counseling | Assignment: Study Guide Chapter 2 |
| II-G-1-g: Professional credentialing, including certification, licensure, and accreditation practices and standards, and the effects of public policy on these issues | Process | Rubric C  
Experiential activities |
| --- | --- | --- |
| **CNEP 5304 Introduction to Counseling**  
CNEP 5397 Practicum  
CNEP 5698 Internship | **Midterm examination**, section on credentialing, certification, licensure, and accreditation practices and standards.  
Rating on professional papers |
| II-G-1-h: The role and process of the professional counselor advocating on behalf of the profession | Process | Assignment: Required documentation of actions advocating for counseling profession, Rubric E  
Individual Development Plans: Advocacy Section |
| **CNEP 5304 Introduction to Counseling**  
CNEP 5384 The Counseling Process | | |
| II-G-1-i Advocacy processes needed to address institutional and social barriers that impede access, equity, and success for clients | Process | Rated rubric for Application of Multicultural Counseling Competencies (MCC) Project  
IDPs: Advocacy |
| **CNEP 5314 Theory and Practice of Multicultural Counseling**  
CNEP 5397 Practicum  
CNEP 5698 Internship | | |
| II-G-1-j Ethical standards of professional organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling | Process | Codes of Ethics reviewed  
Cases – ratings, rubric  
Comprehensive exam score on the ethics section |
| **CNEP 5384 The Counseling Process**  
CNEP 5304 Introduction to Counseling  
CNEP 5397 Practicum  
CNEP 5698 Internship | | |
| **II-G-2: SOCIAL AND CULTURAL DIVERSITY** | studies that provide an understanding of the cultural context of relationships, issues, and trends in a multicultural society, including all of the following: | • RUBRICS FOR PAPER & PROJECT RATINGS  
• COURSE EXAM SCORES  
• MASTERS COMPREHENSIVE SCORES  
• INDIVIDUAL DEVELOPMENT PLAN  
• CASE REVIEWS |
| II-G-2-a: Multicultural and pluralistic trends including characteristics and concerns between and within diverse groups nationally and internationally | **CNEP 5314 Theory and Practice of Multicultural Counseling**  
CNEP 5306 Career Counseling | Rated rubric for Application of Multicultural Counseling Competencies (MCC) Project, Research papers, case reviews |
| II-G-2-b: Attitudes, beliefs, understandings, and acculturative experiences, including specific experiential learning activities designed to foster students’ understanding of self and culturally diverse clients | **CNEP 5314 Multicultural Counseling**  
CNEP 5304 Introduction to Counseling | Rated rubric for Application of Multicultural Counseling Competencies (MCC) Project |
| II-G-2-c: Theories of multicultural counseling, identity development, and social justice | CNEP 5314 Theory and Practice of Multicultural Counseling  
CNEP 5308 Counseling Theories | Rated rubric for Application of Multicultural Counseling Competencies (MCC) Project, Research papers |
| II-G-2-d: Individual, couple, family, group, and community strategies for working with and advocating for diverse populations, including multicultural competencies | CNEP 5314 Theory and Practice of Multicultural Counseling  
CNEP 5361 Group Counseling  
CNEP 5397 Practicum  
CNEP 5398 Internship | Rated rubric for Application of Multicultural Counseling Competencies (MCC) Project Research papers |
| II-G-2-e: Counselors’ roles in developing cultural self-awareness, promoting cultural social justice, advocacy and conflict resolution, and other culturally supported behaviors that promote optimal wellness and growth of the human spirit, mind, or body | CNEP 5314 Theory and Practice of Multicultural Counseling  
CNEP 5698 Internship  
CNEP 5397 Practicum  
CNEP 5304 Introduction to Counseling | Rated rubric for the Cultural Autobiography, Research papers, case reviews |
| II-G-2-f: Counselors’ roles in eliminating biases, prejudices, and processes of intentional and unintentional oppression and discrimination | CNEP 5314 Theory and Practice of Multicultural Counseling  
CNEP 5397 Practicum  
CNEP 5398 Internship | Rated rubric for the Cultural Autobiography |
| **II-G-3: HUMAN GROWTH AND DEVELOPMENT** | Studies that provide an understanding of the nature and needs of individuals at all developmental levels | Project ratings, discussion, case reporting, course exams, comprehensive examination section Rubric ratings |
| II-G-3-a: Theories of individual and family development and transitions across the lifespan | CNEP 5354 Developmental Issues in Personality and Behavior  
CNEP 5306 Career Counseling | Content based examination scores; Research Paper on Approved Topic; Personal reflection theory integration project scored by Rubric |
| II-G-3-b: Theories of learning and personality development including current understandings about neurobiological behavior | CNEP 5354 Developmental Issues in Personality and Behavior | Content based examination scores; Research Paper on Approved Topic; Personal reflection theory integration project scored by Rubric |
| II-G-3-c: Effects of crises, disasters, and other trauma-causing events on persons of all ages | CNEP 5354 Developmental Issues in Personality and Behavior  
CNEP 5381 Psychodiagnostics and Treatment Strategies | Content based examination scores; Research Paper on Approved Topic; Personal reflection theory integration project scored by Rubric; case study examination assessed by rubric |
| II-G-3-d: Theories and models of individual, cultural, couple, family, and community resilience | CNEP 5354 Developmental Issues in Personality and Behavior  
CNEP 5314 Multicultural Counseling | Content based examination scores; Research Paper on Approved Topic; Personal reflection theory integration project scored by Rubric |
| II-G-3-e: A general framework for understanding exceptional abilities and strategies for differentiated interventions | CNEP 5354 Developmental Issues in Personality and Behavior  
CNEP 5381 Psychodiagnosis and Treatment Strategies  
CNEP 5306 Career Counseling | Content based examination scores; Research Paper on Approved Topic; Personal reflection theory integration project scored by Rubric; case study examination assessed by rubric |
|---|---|---|
| II-G-3-f: Human behavior, including an understanding of developmental crises, disability, psychopathology, and situational and environmental factors that affect both normal and abnormal behavior | CNEP 5354 Developmental Issues in Personality and Behavior  
CNEP 5381 Psychodiagnosis and Treatment Strategies | Content based examination scores; Research Paper on Approved Topic; Personal reflection theory integration project scored by Rubric |
| II-G-3-g: Theories and etiology of addictions and addictive behaviors, including strategies for prevention, intervention, and treatment; and | CNEP 5381 Psychodiagnosis and Treatment Strategies  
CNEP 5308 Counseling Theories | Case study examinations assessed by rubric |
| II-G-3-h: Theories for facilitating optimal development and wellness over the life span. | CNEP 5354 Developmental Issues in Personality and Behavior  
CNEP 5361 Group Counseling | Content based examination scores; Research Paper on Approved Topic; Personal reflection theory integration project scored by Rubric; Discussion of Wellness models |
| **II-G-4: CAREER DEVELOPMENT** | Studies that provide an understanding of career development and related life factors | Bibliography ratings, computer reports, research paper, interviews, midterm and final exams, comprehensive examination section & rubrics |
| II-G-4-a: Career development theories and decision-making models | CNEP 5306 Career Counseling | Scores on mid-term and final comprehensive exams (multiple choice) |
| II-G-4-b: Career, avocational, educational, occupational and labor market information systems | CNEP 5306 Career Counseling | Scores on mid-term and final comprehensive exams (multiple choice) |
| II-G-4-c: Career development program planning, organization, implementation, administration and evaluation | CNEP 5306 Career Counseling | Ratings on rubric for Career Development Project |
| II-G-4-d: Interrelationships among and between work, family, and other life roles and factors including the role of multicultural issues in career development | CNEP 5306 Career Counseling  
CNEP 5314 Theory and Practice of Multicultural Counseling  
CNEP 5354 Developmental | Ratings on rubric for Career Genogram |
<table>
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<tr>
<th>II-G-4-e: Career and educational planning, placement, follow-up and evaluation</th>
<th>CNEP 5306 Career Counseling</th>
<th>Ratings on rubric for Career Development Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>II-G-4-f: Assessment instruments and techniques relevant to career planning and decision making</td>
<td>CNEP 5306 Career Counseling, CNEP 5371 Psychometrics</td>
<td>Ratings on rubric for Career Assessments</td>
</tr>
<tr>
<td>II-G-4-g: Career counseling processes, techniques, and resources, including those applicable to specific populations in a global economy</td>
<td>CNEP 5306 Career Counseling</td>
<td>Scores on mid-term and final comprehensive exams (multiple choice)</td>
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**II-G-5: HELPING RELATIONSHIPS**

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<thead>
<tr>
<th>II-G-5-a: Demonstrates an orientation to wellness and prevention as desired counseling goals</th>
<th>CNEP 5304 Introduction to Counseling, CNEP 5384 The Counseling Process, CNEP 5397 Practicum, CNEP 5698 Internship, CNEP 5354 Developmental Issues in Personality and Behavior</th>
<th>Assignments: Journal entry 1 and 6, Rubric D Individual Development Plan: Wellness</th>
</tr>
</thead>
<tbody>
<tr>
<td>II-G-5-b: Knows counselor characteristics and behaviors that influence helping processes</td>
<td>CNEP 5381 Psychodiagnosis and Treatment Strategies, CNEP 5304 Introduction to Counseling, CNEP 5308 Counseling Theories, CNEP 5384 The Counseling Process</td>
<td>Multiple case study examination ratings, as assessed by rubric; papers rated, presentations, videotapes, case studies, live observations, text course exams Rubric ratings</td>
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<tr>
<td>II-G-5-c: Understands essential interviewing and counseling skills;</td>
<td>CNEP 5384 The Counseling Process, CNEP 5304 Introduction to Counseling, CNEP 5306 Career Counseling, CNEP 5308 Counseling Theories, CNEP 5397 Practicum, CNEP 5398 Internship, CNEP 5361 Group Counseling</td>
<td>Videotapes rated, case studies, live observations, papers rated using rubrics</td>
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<tr>
<td>II-G-5-d: Understands counseling theories that provide the student with models to conceptualize</td>
<td>CNEP 5308 Counseling Theories, CNEP 5381 Psychodiagnosis and Treatment Strategies</td>
<td>Development of personal counseling model, Multiple case study examinations evaluations as assessed by rubric; paper ratings, presentations rated</td>
</tr>
</tbody>
</table>
| II-G-5-e: Understands a systems perspective that provides an understanding of family and other systems theories and major models of family and related interventions | CNEP 5308 Counseling Theories  
CNEP 5304 Introduction to Counseling | Assignment: *Family Systems Therapy, Rubric A*  
Papers rated, presentations rated, videotapes, case studies, live observations, course exams, |  
| II-G-5-f: Knows a general framework for understanding and practicing consultation | CNEP 5304 Introduction to Counseling  
CNEP 5361 Group Counseling | Final examination, section on consultation  
Papers rated, presentations, project ratings |  
| II-G-5-g: Knows crisis intervention and suicide prevention models, including the use of psychological first aid strategies | CNEP 5397 Practicum  
CNEP 5381 Psychodiagnosis and Treatment Strategies  
CNEP 5698 Internship | Role play videotape evaluation as assessed by rubric, ratings on case studies |  
| **II-G-6: GROUP WORK** | | |  
| II-G-6-a: Principles of group dynamics, including group process components, developmental stage theories, group members’ roles and behaviors, and therapeutic factors of group work | CNEP 5361 Group Counseling | • COURSE EXAM SCORES  
• RATINGS OF PAPERS/PROJECTS  
• MASTERS COMPREHENSIVE SCORES  
• CLINICAL RATINGS RUBRICS  
• FACILITATING/PARTICIPATION IN A GROUP |  
| II-G-6-b: Group leadership or facilitation styles and approaches, including characteristics of various types of group leaders and leadership styles | CNEP 5361 Group Counseling | Content based exam scores; Written and oral presentation of research articles; Issue and challenge project report assessed by rubric;  
**Class participation assess by rubric** (facilitating a group; participating in 10 group sessions; Participating in peer supervision sessions; Interactive journaling with supervising faculty). |
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<tr>
<th>II-G-6-c: Theories of group counseling, including commonalities, distinguishing characteristics, and pertinent research literature</th>
<th>CNEP 5361 Group Counseling</th>
<th>Content based exam scores; Written and oral presentation of research articles; Issue and challenge project report assessed by rubric; Class participation assess by rubric (facilitating a group; participating in 10 group sessions; Participating in peer supervision sessions; Interactive journaling with supervising faculty).</th>
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<tr>
<td>II-G-6-d: Group counseling methods, including group counselor orientations and behaviors, appropriate selection criteria and methods, and methods of evaluation of effectiveness</td>
<td>CNEP 5361 Group Counseling</td>
<td>Content based exam scores; Written and oral presentation of research articles; Issue and challenge project report assessed by rubric; Class participation assess by rubric (facilitating a group; participating in 10 group sessions; Participating in peer supervision sessions; Interactive journaling with supervising faculty).</td>
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<tr>
<td>II-G-6-e: Direct experiences in which students participate as group members in a small group activity, approved by the program, for a minimum of 10 clock hours over the course of one academic term</td>
<td>CNEP 5361 Group Counseling</td>
<td>Content based exam scores; Written and oral presentation of research articles; Issue and challenge project report assessed by rubric; Class participation assess by rubric (facilitating a group; participating in 10 group sessions; Participating in peer supervision sessions; Interactive journaling with supervising faculty).</td>
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<td><strong>II-G-7: ASSESSMENT</strong></td>
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<td>studies that provide an understanding of individual and group approaches to assessment and evaluation in a multicultural society, including all of the following (a - g):</td>
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<tr>
<td>II-G-7-a: Historical perspectives concerning the nature and meaning of assessment</td>
<td>CNEP 5371 Psychometrics</td>
<td>Course exams, case studies, instrument reviews, response papers, project review</td>
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<td></td>
<td>II-G-7-b: Basic concepts of standardized and nonstandardized testing and other assessment techniques, including norm-referenced and criterion-referenced assessment, environmental assessment, performance assessment, individual and group test and inventory</td>
<td>CNEP 5371 Psychometrics</td>
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<td>II-G-7-c: Statistical concepts, including scales of measurement, measures of central tendency, indices of variability, shapes and types of distributions, and correlations</td>
<td>CNEP 5371 Psychometrics EDFN 5301 Introduction to Research</td>
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<td>II-G-7-d: Reliability (i.e., theory of measurement error, models of reliability, and the use of reliability information)</td>
<td>CNEP 5371 Psychometrics</td>
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<td>II-G-7-e: Validity (i.e., evidence of validity, types of validity, and the relationship between reliability and validity)</td>
<td>CNEP 5371 Psychometrics</td>
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<td>II-G-7-f: Social and cultural factors related to the assessment and evaluation of individuals, groups, and specific populations</td>
<td>CNEP 5371 Psychometrics</td>
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<td>II-G-7-g: Ethical strategies for selecting, administering, and interpreting assessment and evaluation instruments and techniques in counseling.</td>
<td>CNEP 5371 Psychometrics</td>
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<td><strong>II-G-8: RESEARCH AND PROGRAM EVALUATION</strong></td>
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<td>II-G-8-a: The importance of research in advancing the counseling profession</td>
<td>CNEP 5304 Introduction to Counseling EDFN 5301 Introduction to Research</td>
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| II-G-8-b: Research methods such as qualitative, quantitative, single-case designs, action research, and outcome-based research | EDFN 5301 Introduction to Research  
CNEP 5371 Psychometrics | Course exams, course assignments rated, research paper rated |
|---|---|---|
| II-G-8-c: Statistical methods used in conducting research and program evaluation | EDFN 5301 Introduction to Research  
CNEP 5371 Psychometrics | Course exams, course assignment rated, instrument reviews rated, research paper critiqued |
| II-G-8-d: Principles, models, and applications of needs assessment, program evaluation, and the use of findings to effect program modifications | CNEP 5371 Psychometrics  
EDFN 5301 Introduction to Research | Course exams, course assignments rated, instrument reviews rated, class exercises, program evaluation project rated |
| II-G-8-e: The use of research to inform evidence-based practice | EDFN 5301 Introduction to Research  
CNEP 5371 Psychometrics  
CNEP 5381 Psychodiagnosis and Treatment Strategies | Course assignments on evidenced-based practices, research paper critiqued |
| II-G-8-f: ethical and culturally relevant strategies for interpreting and reporting the results of research and/or program evaluation studies. | CNEP 5371 Psychometrics  
EDFN 5301 Introduction to Research | Course assignments rated, research paper critique, protection of human subjects tutorial course completion |