

**MASTER'S DEGREE IN INSTRUCTIONAL DESIGN  
AND EDUCATIONAL TECHNOLOGY  
STUDENT HANDBOOK**

**ACADEMIC YEAR 2017 – 2018**

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*This handbook is intended to be read in conjunction with the Graduate Catalog: <http://catalog.tamucc.edu/index.php> and the College of Graduate Studies Handbook [http://gradcollege.tamucc.edu/current\\_students/masters\\_students.html](http://gradcollege.tamucc.edu/current_students/masters_students.html).*

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## SECTION I. PROGRAM COORDINATOR MESSAGE AND ADMISSION

### Program Coordinator Message

Welcome to the Master's Degree in Instructional Design and Educational Technology!

The Master's Degree in Instructional Design and Educational Technology allows students to develop expertise and knowledge aligned with their instructional level and professional interests. The program builds professional skills in instructional design and technology related research, leadership, and team building within real-world service opportunities. TAMUCC's graduate program equips graduates who seek positions in education, health, industry, business related instructional design and training positions.

## SECTION II. FACULTY & STAFF



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**SECTION III. LEARNING OUTCOMES AND ADMISSION REQUIREMENTS**

Learning Outcomes

The Master’s Degree in Instructional Design and Educational Technology prepares students to:

- apply and document skills and knowledge as educational technologists in order to solve appropriate real world instructional problems;
- develop an original plan and instructional materials for integrating educational technologies in an overall instructional strategy;
- demonstrate knowledge, skills, and application of the field’s underlying theories, knowledge base, and tools in an electronic portfolio.

Program Admission Requirements and Deadlines

Program Admission Requirements

- Official transcripts from all undergraduate and graduate course work taken at any accredited college or University attended Foreign College credits/transcripts require an official foreign evaluation. TAMU-CC transcript is not required.
- Essay (Approximately 300-400 words in length which includes information about their reasons for pursuing graduate study and for choosing this specific graduate program)

Program Admission Deadlines

Domestic Students:

\*Final deadline for receipt of complete applications according to beginning and midterm course cycle offerings:

<i>Fall</i>	<i>Spring</i>	<i>Summer I</i>	<i>Summer II</i>
Fall 1: August 10	Spring 1: January 4	May 18	June 22
Fall 2: October 1	Spring 2: March 7		

International Students:

\*Priority deadline to receive complete applications:

<i>Fall</i>	<i>Spring</i>	<i>Summer I</i>	<i>Summer II</i>
Fall 1: May 2	Spring 1: Sept 1	February 1	February 1
Fall 2: June 1	Spring 2: October 1		

\*Admission Review Process/ Timeline: Complete application should be received for full admissions and funding consideration.

## SECTION IV. ACADEMIC PROGRESSION

### Program Degree Requirements

Students are eligible to pursue graduate-level course work in Instructional Design and Educational Technology (IDET) Master's Program if they meet COEHD graduate admission requirements as specified in the COEHD's Graduate Policies and Regulations section of the current graduate catalog.

### Graduate Advisory Committee

New IDET Master's students are advised on their course schedule with an IDET faculty member.

### Degree Plan (36 hours)

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#### Foundation Courses (6 hours)

- [EDFN 5301 - Introduction to Research](#) **3 sem. hrs.**
- [ERST 5302 - Studies in Equality of Educational Opportunities](#) **3 sem. hrs.**

#### IDET Core Courses (24 hours)

- 
- [IDET 5300 - Instructional Design and Educational Technology Foundations](#) **3 sem. hrs.**
  - [IDET 5302 - Computer Applications in Education](#) **3 sem. hrs.**
  - [IDET 5303 - Instructional Hypermedia](#) **3 sem. hrs.**
  - [IDET 5304 - Instructional Design](#) **3 sem. hrs.**
  - [IDET 5305 - Instructional Design Applications](#) **3 sem. hrs.**
  - [IDET 5310 - Internet Resources in Education and Training](#) **3 sem. hrs.**
  - [IDET 5320 - Project Based Learning and Related Strategies for Technology Integration](#) **3 sem. hrs.**
  - [IDET 5397 - Instructional Design and Educational Technology Practicum](#) **3 sem. hrs.**

#### IDET Specialization Courses (6 hours)

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- [IDET 5390 - Professional Seminar](#) **3 sem. hrs.**
  - [IDET 5360 - Design Strategies for Online Instruction and Learning Management Systems](#) **3 sem. hrs.**
  - [IDET 5365 - Instructional Materials Development for Learning Management Systems](#) **3 sem. hrs.**
  - \* All students who successfully complete IDET 5360 and IDET 5365 simultaneously complete the professional development required to design and teach courses on the Texas Virtual School Network. A TAMUCC College of Education certificate will be awarded to each student successfully completing those courses as documentation for TxVSN networks or other agencies.

### Texas Virtual School Network (TxVSN) Professional Development Award (6 Semester Hours)

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All students who successfully complete IDET 5360 and IDET 5365 complete the professional development required to design and teach courses on the [Texas Virtual School Network](#). A TAMUCC College of Education Professional Development Award will be granted to each student successfully completing those courses as documentation for TxVSN networks or other agencies. See <http://txvsn.tamucc.edu/> for more information.

- [IDET 5360 - Design Strategies for Online Instruction and Learning Management Systems](#) **3sem. hrs.**
- [IDET 5365 - Instructional Materials Development for Learning Management Systems](#) **3sem. hrs.**

## Culminating Event/Exit Requirements

### Capstone Experience

Candidates for this degree must successfully present and orally defend their culminating portfolio of work to a faculty panel. This experience takes place in IDET 5397 Practicum course.

## **SECTION V. COURSE OFFERING SEQUENCE**

The IDET Master's program has six possible start dates throughout the year:

Fall I	Fall II	Spring I	Spring II	Summer I	Summer II
IDET 5304, EDFN 5301 or ERST 5302 *IDET 5397	IDET 5320 IDET 5302	IDET 5305 EDFN 5301 or ERST 5302 *IDET 5397	IDET 5303	IDET 5360 IDET 5300	IDET 5310 IDET 5365

\*IDET 5397 is a full-term practicum course taken within the last 9 hours of one's program.

## **SECTION VI. PROGRAM SPECIFIC INFORMATION**

### Student Organizations

No directly correlating student programs are available on campus. Students are, however, encouraged to attend student activities at professional conferences.

### Program/College Awards

- 5th in the U.S: Most affordable online masters in Educational Technology (9/17) based on:
  - financial metrics
  - student success data
  - prevalence of online learning

### Conferences to Attend

Students are encouraged to respond to call for proposals to state, national and international conferences.

## **SECTION VII. REQUIREMENTS THAT EXCEED THE COLLEGE OF GRADUATE STUDIES REQUIREMENTS OR EXAMPLES, E.G., THESIS ABSTRACTS**

Not applicable